

## Fictional Primary School - 2017 Provisional ASP Analysis

### School Headlines

KS2 All Pupils											
	Reading			Writing			Mathematics			Combined	
	Exp+	Exc	Prog	Exp+	Exc	Prog	Exp+	Exc	Prog	Exp+	Exc
School	76%	21%	-0.38	82%	19%	-0.38	80%	19%	-0.38	72%	14%
National	75%	23%	-	76%	18%	-	75%	23%	-	61%	9%
Difference	+1	-2	-	+6	+1	-	+5	-4	-	+11	+5

KS1 All Pupils								
	Reading			Writing			Mathematics	
	Exp+	Exc		Exp+	Exc		Exp+	Exc
School	72%	21%		71%	14%		69%	12%
National	75%	21%		75%	21%		75%	21%
Difference	-3	0		-4	-7		-6	-9

Year 1 Phonics All Pupils	
	Exp
School	72%
National	75%
Difference	-3

		Highest 3 performing groups when compared to national benchmarks*	
KS2	Expected+	Reading	Maths low (+35%), Children looked after* (+25%), Low overall (+23%)
		Writing	Maths low (+47%), Low overall (+40%), Reading low (+38%)
		Maths	Maths low (+30%), Low overall (+23%), Reading low (+22%)
		Combined	Maths low (+26%), Reading low (+25%), Middle overall (+24%)
KS2	Progress	Reading	English additional language* (+4.65), Children looked after* (+2.80), Maths high (+1.71)
		Writing	English additional language* (+4.65), Children looked after* (+2.80), Maths high (+1.71)
		Maths	English additional language* (+4.65), Children looked after* (+2.80), Maths high (+1.71)
KS1	Expected +	Reading	No SEN (+6%), English first language* (+3%), Female (+0%)
		Writing	No SEN (+12%), Female (+0%), English first language* (+0%)
		Maths	No SEN (+9%), Male (-4%), All pupils (-6%)
		Y1 Phonics	Disadvantaged* (+21%), Ever 6 FSM* (+21%), Female (+2%)

		Lowest 3 performing groups when compared to National Benchmarks*	
KS2	Expected+	Reading	SEN with statement or EHC plan* (-55%), SEN support* (-18%), Ever 6 FSM* (-13%)
		Writing	SEN with statement or EHC plan* (-56%), Ever 6 FSM* (-11%), Disadvantaged* (-11%)
		Maths	Children looked after* (-75%), SEN with statement or EHC plan* (-55%), SEN support* (-18%)
		Combined	Children looked after* (-61%), SEN with statement or EHC plan* (-41%), Maths middle (-19%)
KS2	Progress	Reading	SEN support* (-2.37), English first language* (-2.28), Ever 6 FSM* (-1.69)
		Writing	SEN support* (-2.37), English first language* (-2.28), Ever 6 FSM* (-1.69)
		Maths	SEN support* (-2.37), English first language* (-2.28), Ever 6 FSM* (-1.69)
KS1	Expected +	Reading	SEN support* (-39%), SEN with statement or EHC plan* (-25%), English additional language* (-11%)
		Writing	SEN with statement or EHC plan* (-58%), SEN support* (-46%), Ever 6 FSM* (-15%)
		Maths	SEN with statement or EHC plan* (-75%), SEN support* (-39%), Ever 6 FSM* (-22%)
		Y1 Phonics	SEN with statement or EHC plan* (-75%), English additional language* (-61%), SEN support* (-61%)

Well Above	National Benchmarks
Just Above	
In Line With	
Just Below	
Well Below	

Parameters used:

Progress score: &lt;-3 is well below; &lt;-1 is just below; &lt;1 is broadly in line with; &lt;3 is just above; &gt;3 is well above national progress.

Attainment (Exp+/Exc): &lt;-7% is well below; &lt;-4% is just below; &lt;+4% is broadly in line with; &lt;+7% is just above; &gt;+7% is well above national benchmark for group.